

■ 新闻动态

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■ 好文共赏

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■ 史苑钩沉

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■ 大美北大

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■ 学员心声

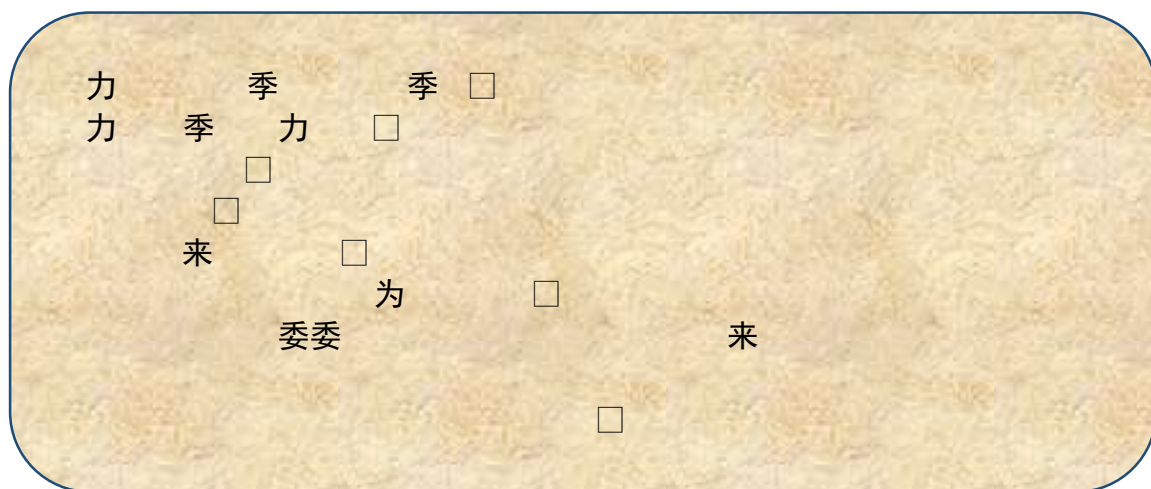
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■ 编辑寄语





■ 新闻动态



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序号	中青年科技领军人才	院系	批准年份
1	马丁	化学学院	2017
2	孔炜	基础医学院	2017
3	杨莉	第一医院	2017
4	郑玉峰	工学院	2017
5	章志飞	数学学院	2017

2 2017

1 2017

序号	团队名称	团队负责人	院系	批准年份
1	大气污染的环境与气候效应创新团队	宋宇	环工学院	2017
2	超低功耗智能器件及电路技术创新团队	黄如	信息学院	2017
3	肿瘤复发转移的分子机制和靶向干预创新团队	张志谦	肿瘤医院	2017

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2000

2013

2007

2008

2009

GENCO

2010

2012

Jie Meng



Email: mengj@pku.edu.cn
 Membership Number: 4862
 Membership type: FOREIGN
 Host Country of Residence: CHINA
 Section: PHYSICS & ENGINEERING SCIENCES
 Usurname: meng
 Elected: 2010
 Homepage: <http://www.keweb.cn/zh/4862-2009/>

Present and Previous Positions

- 1997 - present Professor, School of Physics, Peking University, China
- 2008 - 2012 Fulbright Distinguished Chair, School of Physics, Beijing University (BUKAL), China
- 2007 June - September EUFP Distinguished Visiting Professor, University of Jyväskylä, Finland
- 2006 - Present Professor of Experimental, Institute of Physics, Chinese Academy of Sciences, Beijing, China
- 2005 June-September Visiting Professor, OZU, Yamaguchi, Japan



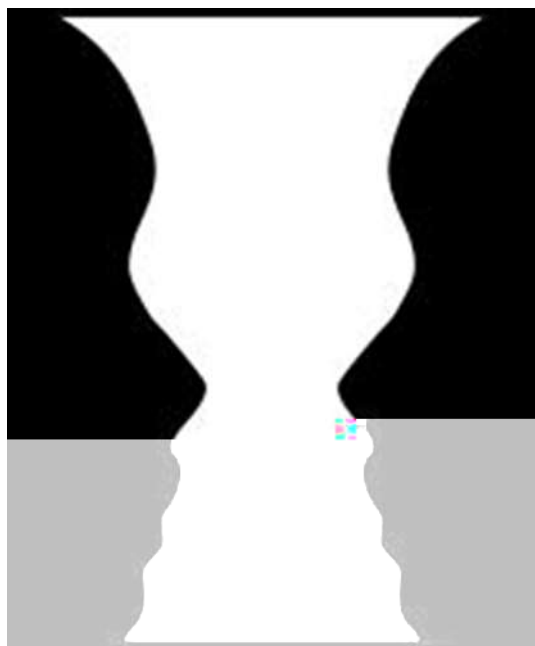


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Necker



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学统与师恩

孙庆伟

北京大学文博学院 教授



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■ 网教之声

	学制年限	年龄结构	学习制度	教育制度
传统大学制度	固定 一般为四年 不可间断	年龄跨度小 18-22岁为主	时空受限 正式的课堂学习	标准化的教学服务 自上而下传授知识
未来大学制度	不固定 人生意愿六年 可间断	年龄跨度大 混合年龄阶段	时空不受限 正式与非正式 虚拟与实践	个性化的教学服务 依据需要自由选择

2025

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2025

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	学生自由度	学习阶段划分	课程学习安排
传统学习方式	学习结构化 自由度较低	依入学年限 年级制划分 一年级、二年级等	标准化课时 学生被动选择 讲授式
未来学习方式	自主定制化 高度自由化	依学习程度 阶段制划分 调整、提升和行动	做课程定制 学生自主发展 研讨式



	教学设计	院系划分	教学评估
传统教学流程	以学科知识为基础	依	

2025

[http //www. stanford2025. com/](http://www.stanford2025.com/)



	学习依托	学习追求	学习与应用
传统学习目的观	专业中心 围绕具体标准	盲目的、功利化的学习	先学习后应用 人生后期从事社会工作
未来学习目的观	兴趣中心 融入问题解决	有意义、有使命的学习	学习应用一体 拓展全球影响力平台

2025

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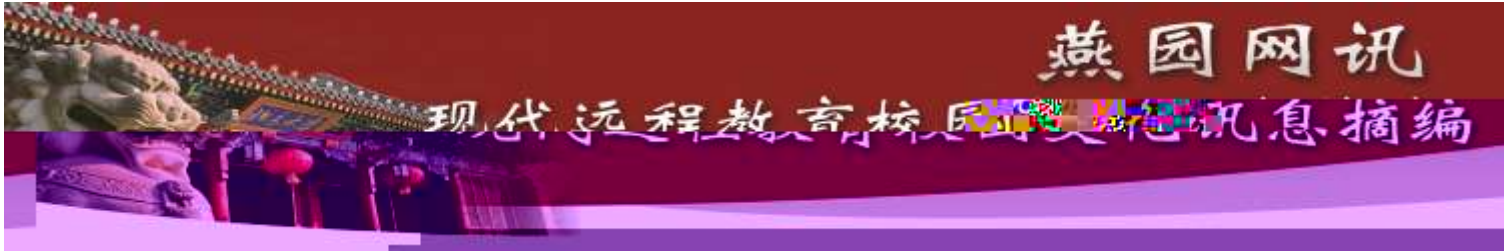
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■ 北大人物

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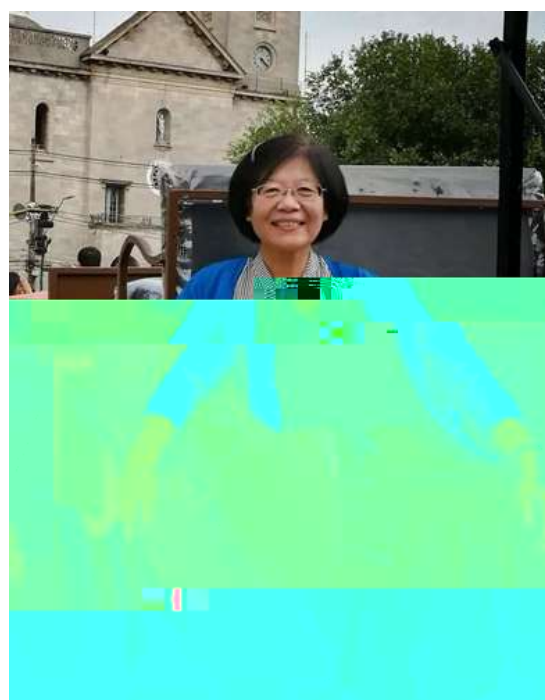
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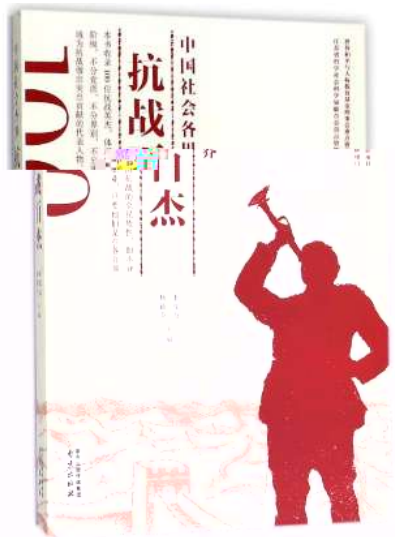
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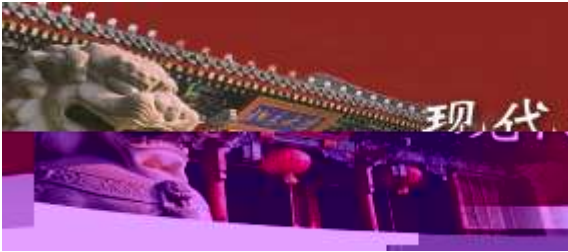
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好文共赏



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2010

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1. Harry R. Lewis

Excellence Without a Soul How

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■ 史苑钩沉



1966

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大美北大

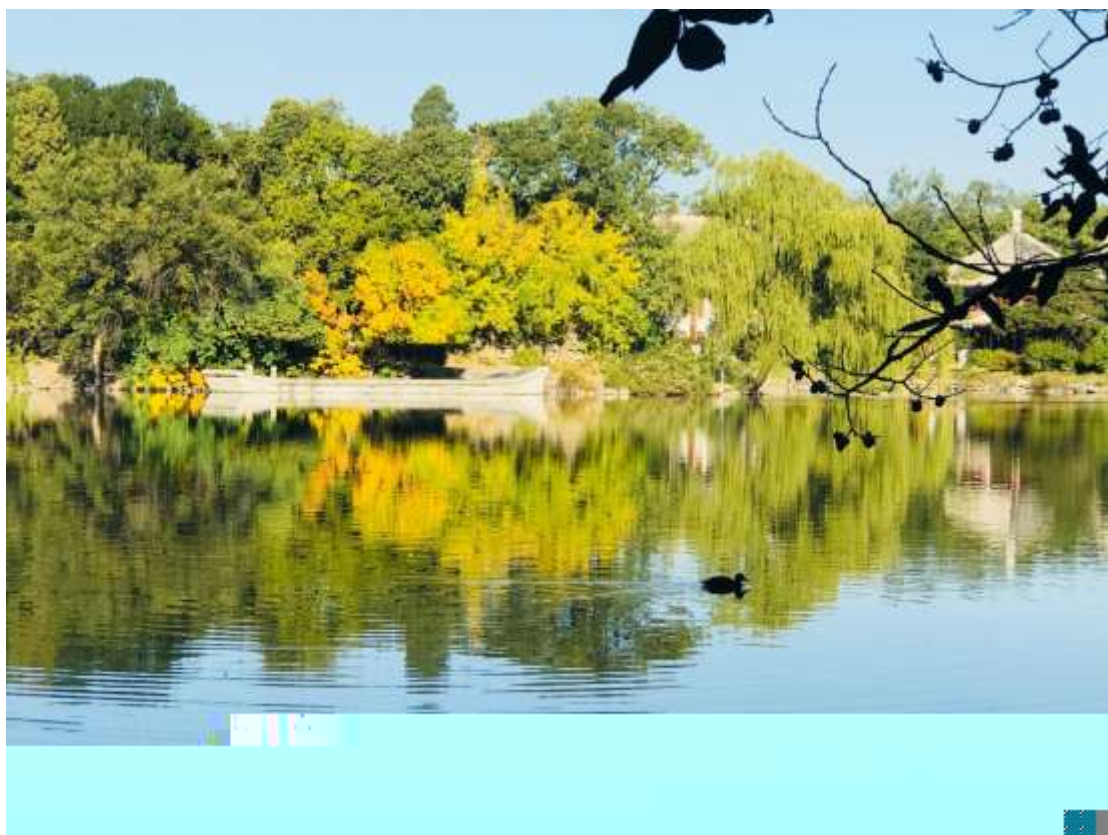






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